



Erasmus +: Digital Inclusion

Digital Inclusion Transforming and Internationalizing Schools through Technology

Good practices collection

Prepared by Leonardo da Vinci First Private School

Aim of the project:

To extend and develop educators' competencies, including their digital skills and knowledge of ICT tools, to create an inclusive classroom climate.

Aim of the collection of good practices:

To share the different good practices to improve the academic results and motivation in our pupils.

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Annex 1:

ENGLISH IN CLASS AND IN 'LEONARDO'S SCHOOLS'	
Good practice description	<p>This school year, for the 11th time in a row, Cambridge certificates were awarded to children aged 7 to 15. This success is due to the en- viable professionalism of Ms. Nina Feimova, an English teacher at the Leonard-do da Vinci Primary School, who, whether she works with children in the classroom or online, whether she engages them in reg- ular classes or in "School Leonardo's students " / extracurricular activi- ties / , always achieves incredible results. Indicative of the quality of her work is the success at all levels: Starters, Movers, Flyers, KEY for Schools. Proof of the incredible qualities of the colleague is the fact that in her online classes for the second year present children not only from Ruse, but also from different cities in the country.</p> <p>Blended training is applied in the overall preparation of students in for- eign languages.</p>
Level	Local level, institutional level
School subjects it deals with	Languages
Country	Bulgaria
Name of the Institution	First Private School Leonardo da Vinci
Type of institution involved and main functions	Private School



Involved target group	<p>Institutional level - managers, heads of departments, teachers/trainers/researchers, technical and administrative staff, adult education institutions' staff;</p> <p>Local level - adult education institutions' staff in general, adult education institutions and associations, educational institutions on all levels of education, local policy-makers (department of education within municipalities), general public;</p>
Main challenges key success enabling factors	<p>(Highlight here all relevant aspects)</p> <p>Main challenges</p> <ul style="list-style-type: none">• The main challenge is for the teacher, who must be able to engage children, make classes attractive and interesting to make them learn and be consistent.• The challenge for students in preparing for a certificate is to withstand the extra workload and stay motivated for a long time to succeed. <p>Key success</p> <ul style="list-style-type: none">• A huge percentage of students who attend Nina Feimova's courses manage to get a certificate at their first appearance and with a high score.• Her name is the emblem of the successful foreign language teacher in our city, a fact that makes our school a popular and recognizable educational institution. <p>Enabling factors</p> <p>Obtaining a Cambridge certificate for language skills at an early school age is a prerequisite for children to easily cope not only in school but also in their social contacts.</p>



Lessons Learnt and Recommendations	(Specific tips, suggestions ...) Pedagogical approach Blended education; Theater; Dynamic games; Project-oriented approach;
Tool / tools used for self-evaluation	(Name of the tools and link if available) Tests and materials from https://learn-english-exams.britishcouncil.org/?_ga=2.22833980.688998910.1621410797-2040680821.1582789644&fbclid=IwAR2p5-Uu5Wix_uwaioc7KZDkvOYHco8sDqap0n4WvGTdLBNOJfo6zGbLQ_c
Visual elements	For dissemination purposes (photos, logos...), link. Photos please attach separate. https://www.psleonardo.com/%d0%b7%d0%b0-11-%d0%b8-%d0%bf%d1%8a%d1%82-%d0%ba%d0%b5%d0%b9%d0%bc%d0%b1%d1%80%d0%b8%d0%b4%d0%b6-%d1%81%d0%b5%d1%80%d1%82%d0%b8%d1%84%d0%b8%d0%ba%d0%b0%d1%82%d0%b8-%d0%b7%d0%b0%d1%80%d0%b0%d0%b4%d0%b2/ https://www.psleonardo.com/%d0%bf%d1%87%d1%81%d1%83-%d0%bb%d0%b5%d0%be%d0%bd%d0%b0%d1%80%d0%b4%d0%be-%d0%b4%d0%b0-%d0%b2%d0%b8%d0%bd%d1%87%d0%b8-10-%d0%b3%d0%be%d0%b4%d0%b8%d0%bd%d0%b8-%d0%b8%d0%b7/