



Erasmus +: Digital Inclusion

Digital Inclusion Transforming and Internationalizing Schools through Technology

Good practices collection

Prepared by Leonardo da Vinci First Private School

Aim of the project:

To extend and develop educators' competencies, including their digital skills and knowledge of ICT tools, to create an inclusive classroom climate.

Aim of the collection of good practices:

To share the different good practices to improve the academic results and motivation in our pupils.

Erasmus+project number 2020-1-ES01-
KA201-082122

Co-funded by the
Erasmus+ Programme
of the European Union



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Annex 1:

MIND MAPS DURING CLASSES	
Good practice description	<p>Mrs. Kapka Ivanova attracts and holds the attention of students, which is of great importance in online learning, with the mind maps that she makes them create in Bulgarian language classes. Adolescents create diagrams that visually represent goals and objectives related to a key- word or idea.</p> <p>They are based on the use of a central idea, from which the associated ideas or categories branch off, each of which is represented by a key- word and visual elements - images, colors, schemes, shapes. Involved in structuring the information and choosing the details for its presentation, young people subliminally learn to plan, organize and re- member.</p>
Level	Local level, institutional level
School subjects it deals with	Languages
Country	Bulgaria
Name of the Institution	First Private School Leonardo da Vinci
Type of institution involved and main functions	Private School



Involved target group	<p>Institutional level - managers, heads of departments, teachers/trainers/researchers, technical and administrative staff, adult education institutions' staff;</p> <p>Local level - adult education institutions' staff in general, adult education institutions and associations, educational institutions on all levels of education, local policy-makers (department of education within municipalities), general public;</p>
Main challenges key success enabling factors	<p>(Highlight here all relevant aspects)</p> <p>Main challenges</p> <ul style="list-style-type: none">• Maintaining the concentration of students during class;• The ability to make them think intensely and purposefully;• The ambition, the standard form to be broken with non-standard thought. <p>Key success</p> <ul style="list-style-type: none">• The activity of students during this type of classes;• The mind maps that they begin to create themselves;• The need of students for this type of presentation of new knowledge. <p>Enabling factors</p> <p>Young people learn to plan, be organized and remember quickly.</p>



Lessons Learnt and Recommendations	(Specific tips, suggestions ...) The methodology is still not very popular and should be presented and shared at all levels - both with administrative staff and with colleagues and parents.
Tool / tools used for self-evaluation	(Name of the tools and link if available)
Visual elements	For dissemination purposes (photos, logos...), link. Photos please attach separate. https://www.psleonardo.com/ %d0%b4%d0%b8%d1%81%d1%82%d0%b0%d0%bd %d1%86%d0%b8%d0%be%d0%bd%d0%bd%d0%be- %d0%be%d0%b1%d1%83%d1%87%d0%b5%d0%bd%d0%b8% d0%b5- %d0%b7%d0%b4%d1%80%d0%b0%d0%b2%d0%b5%d0%b9- %d0%b7%d0%b4%d1%80%d0%b0%d0%b2/