



# Erasmus +: Digital Inclusion

## Digital Inclusion Transforming and Internationalizing Schools through Technology

### Good practices collection

Prepared by Istituto dei Sordi di Torino

#### Aim of the project:

To extend and develop educators' competencies, including their digital skills and knowledge of ICT tools, to create an inclusive classroom climate.

#### Aim of the collection of good practices:

To share the different good practices to improve the academic results and motivation in our pupils.

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## Annex 1:

OPEN SIGN	
<b>Good practice description</b>	<p>The objective of the project is to improve the schooling of deaf pupils, and to enhance their access, participation and performance within the education system. With a dedicated e-magazine, the project aims to encourage deaf children to open up to the world, to improve their knowledge and to give them the means to communicate with their environment, including their family. It uses interactive potentialities of web site and e-book to propose unprecedented content for deaf children (culture, educational games and activities to make by themselves), along with educational sheets than can be used by teachers and family members.</p> <p>The e-magazine is proposed in two different and complementary media:</p> <ul style="list-style-type: none"> <li>• a web site to gather all the available contents (combined with a search engine)</li> <li>• an enriched digital magazine (using epub standard) with a structured and editorialised content, sent through subscription and readable offline. Information is proposed through written texts (in English and in the national languages of the different partners) and videos using sign language (with a specific usage of the International Sign - IS).</li> </ul>
<b>Level</b>	International and national level
<b>School subjects it deals with</b>	communication, history, science, recycling, self-care,
<b>Country</b>	Italy, Germany, France, Romania, Netherlands
<b>Name of the Institution</b>	Erasmus+ Project
<b>Type of institution involved and main functions</b>	Schools, NGOs, private Main function: project production



<b>Involved target group</b>	<p>Target group involved in the content creation: Educators, deaf pupils , deaf parents</p> <p>Target group addressed by the project: Educators, deaf and hearing pupils , deaf and hearing parents, teachers, pupils with disabilities</p>
<b>Main challenges key success enabling factors</b>	<p>Establish how and where to create material for specific categories but at the same time suitable for everyone</p>
<b>Lessons Learnt and Recommendations</b>	<p>We tried to be as visual and communicative as possible but without the use of a specific language.</p> <p>Lessons Learnt and Recommendations - if any the material suitable for the "weaker" is suitable and a good basis/approach to develop specific material for everyone</p>
<b>Tool / tools used for self-evaluation</b>	<p>Webpage, file (pdf/word), videos (in visual language).</p>
<b>Visual elements</b>	<p><a href="http://www.opensign.eu">www.opensign.eu</a></p> <p><a href="https://www.facebook.com/opensign.eu">www.facebook.com/opensign.eu</a></p>