Erasmus +: Digital Inclusion

Digital Inclusion

Transforming and Internationalizing Schools through Technology

Good practices collection

Prepared by Open Europe

Aim of the project:

To extend and develop educators' competencies, including their digital skills and knowledge of ICT tools, to create an inclusive classroom climate.

Aim of the collection of good practices:

To share the different good practices to improve the academic results and motivation in our pupils.

Annex 1:

INNOVAMAT: Innovative Method to do Mathematics	
Good practice description	An innovative method to do mathematics, sharing the methods on how they get to the answer. They can use both written methods and computers or tablets, as there is an app called b-math that the creators have developed for this purpose.
Level	Regonal
School subjects it deals with	Maths
Country	Spain
Name of the Institution	Inmovamat
Type of institution involved and main functions	School
Involved target group	Institutional level – managers, heads of departments, teachers/trainers/researchers, technical and administrative staff, adult learners, adult education institutions' staff
Main challenges key success enabling factors	- It is an innovative way to work on maths, where the focus is the students - The important thing is the result, and it matters how the students have arrived to it as it can useful for fellow colleagues - They can practice on their own, with the tablets or computers at home

Lessons Learnt and Recommendations	-The children should learn about the app and use it - They must feel safe to say their answers and how did they get to them
Tool / tools used for self-evaluation	*Tablet, projector or interactive blackboard*
Visual elements	https://innovamat.com/en/propuesta/