



Erasmus +: Digital Inclusion

Digital Inclusion Transforming and Internationalizing Schools through Technology

Good practices collection

Prepared by SOU Gimnazija Koco Racin

Aim of the project:

To extend and develop educators' competencies, including their digital skills and knowledge of ICT tools, to create an inclusive classroom climate.

Aim of the collection of good practices:

To share the different good practices to improve the academic results and motivation in our pupils.

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Annex 1:
Reporting practices template

EDUINO	
Good practise description	<p>EDUINO is a collective portal for digital educational content, collaboration and professional development that contains a platform for teaching and a platform for early childhood development.</p> <p>The purpose of these platforms is to create an environment of quality educational materials and tools to improve the overall educational process. Collective portal for digital educational content, cooperation and professional development of educators. The goal is to create space, resources and tools for quality education through joint creation and innovation. The platform is open and invites teachers, educators and students to look at the available contents on the EDUINO platforms, which is used by over 15,000 teachers and 30,000 students.</p>
Level	National
School subjects it deals with	All school subjects in primary and secondary education according to the national curriculum
Country	North Macedonia
Name of the Institution	SOU Gimnazija Koco Racin Veles



<p>Type of institution involved and main functions</p>	<p>The collective portal EDUINO is led by the Bureau for Development of Education, as an institution responsible for preschool, primary and secondary education. Therefore, the Bureau reviews and approves the program contents for the users of the portal and the EDUINO platforms. The Ministry of Education and Science and the Ministry of Labor and Social Policy, together with the Bureau, are actively involved in the activities of EDUINO and help by promoting the available resources, and participate in the process of approving new proposals-games, activities and materials.</p>
<p>Involved target group</p>	<p>National level:</p> <ul style="list-style-type: none"> - Bureau for Development of Education - The Ministry of Education and Science and the Ministry of Labor and Social Policy - Students and teachers in preschool education, primary education, secondary education - Parents.
<p>Main challenges key success enabling factors</p>	<p>EDUINO, as a collective portal for digital educational content, was created as a solution in a time of pandemic. During 2020, we faced new and unforeseen challenges, but we are proud of our EDUINO community and the joint results achieved.</p> <p>According to the statistical cross-section made in December 2020, the main driver of our success are the published over 3,600 video selections on the official channel of EDUINO on YouTube:</p> <ul style="list-style-type: none"> - for primary education: 2,925 * videos; - for secondary education: 398 * videos; - for preschool education: 303 videos. <ul style="list-style-type: none"> -Provides online teaching with digital open contents and resources for educators and students -E-Commercial, preschool education -E-Classroom, primary and secondary education -Video guidelines, websites and resources for educators, students and parents -Personal growth and development resources for educators



Lessons Learnt and Recommendations	EDUINO, as a collective portal for digital educational content, was created as a solution in a time of pandemic. During 2020, we faced new and unforeseen challenges, but we are proud of our EDUINO community and the joint results achieved.
Tool / tools used for self-evaluation	http://www.eduino.gov.mk/wp-content/uploads/2021/03/report-december-2020.pdf
Visual elements	http://www.eduino.gov.mk/