



## Erasmus +: Digital Inclusion

# Digital Inclusion Transforming and Internationalizing Schools through Technology

## Good practices collection

Prepared by Prepared by 13th Primary School of Trikala

### Aim of the project:

To extend and develop educators' competencies, including their digital skills and knowledge of ICT tools, to create an inclusive classroom climate.

### Aim of the collection of good practices:

To share the different good practices to improve the academic results and motivation in our pupils.

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## Annex 1:

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### Good practice description

Primary Schools, Secondary Schools, Universities  
82.633 teachers participated from different cities of Greece.

Duration of Training: Eight (8) weeks,

Duration of Trainings: Twenty (20) hours (10 hours synchronous and 10 hours asynchronous distance training)

#### 1st Part:

Duration: 2 weeks→1.5 hours / week

Brief presentation of program objectives and modules:

- Pedagogical Principles and ICT Learning Platforms  
Modern platforms
- WebEx, Asynchronous distance learning platform e-Class
- Asynchronous e-Me distance learning platform

#### 2nd Part: Duration: 4 weeks

1. Utilization of the platform through educational scenarios
2. Development of educational material on the platforms
3. Classroom management: Teacher-student interaction Feedback, Evaluation, Indirect roles (Parents, Colleagues)

#### 3rd Part: 2 weeks

Learning Planning Explanation & Seminars

Presentation of work in the form of a didactic script & Quality Criteria

Self-Assessment, Heter-Assessment and Evaluation Process

by a job trainer

Reflection on the process and learning outcomes



<b>Level</b>	National level
<b>School subjects it deals with</b>	Every subject during the pandemic that there was distance learning
<b>Country</b>	Greece
<b>Name of the Institution</b>	National Ministry of Education University of Athens, University of West Attica, University of Piraeus, AUTH, University of Peloponnesus, University of Macedonia, Computer Technology Institute and Press "Diophantus"
<b>Type of institution involved and main functions</b>	Primary Schools, Secondary Schools, Universities 82.633 teachers participated from different cities of Greece.
<b>Involved target group</b>	Permanent teachers and deputies of all specialties of typical and special education and training.  For the conduct of the training, classes of up to 60 trainees will be formed depending on the level and the specialty of the participants.
<b>Main challenges key success enabling factors</b>	<b>Main challenges:</b> Teachers motivation to sign in the online seminar. It was specialized on teachers and not the social services (social workers, nurses, psychologists) that work at schools.  <b>Key success:</b> The teachers learnt how to use webex and how to organize their lessons in a more productive way in order for the online learning to be more interesting  <b>Enabling factors:</b> the need of the teachers to inform themselves about digital tools and how to use them in order to approach the students and to teach during pandemic



**Lessons Learnt and Recommendations**

Use webex and online platform during pandemic, digital inclusion in learning process, support of teachers during COVID-19

**Tool / tools used for self-evaluation**

Online questionnaires, worksheets

**Visual elements**

Webex, E-class, E-me

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