



Erasmus +: Digital Inclusion

Digital Inclusion Transforming and Internationalizing Schools through Technology

Good practices collection

Prepared by Prepared by 13th Primary School of Trikala

Aim of the project:

To extend and develop educators' competencies, including their digital skills and knowledge of ICT tools, to create an inclusive classroom climate.

Aim of the collection of good practices:

To share the different good practices to improve the academic results and motivation in our pupils.

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Annex 1:

WALKING, RIDING AND DRIVING SAFETY	
Good practice description	<p>Walking, Riding and driving safely includes activities in which the students learn to understand the traffic signs and the traffic rules.</p> <p>Includes: Traffic education courses: Signs and traffic lights, red and green, Stamatis and Grigoris, knowledge and distinction</p> <p>Creative traffic education courses: Painting of signs, traffic lights, traffic situations</p> <p>Games - Computer skills and using the mouse: Puzzles, pictures , bike, composition, memory, creative and cognitive games</p> <p>Video - lessons and situation videos Music, Worksheets</p>
Level	National level, local level
School subjects it deals with	Skills, worksop
Country	Greece
Name of the Institution	<ul style="list-style-type: none"> • Computer Technology Institute and Press "Diophantus" • Greek Ministry of Education
Type of institution involved and main functions	<p>-Municipality of Education</p> <p>-Public Primary Schools</p>
Involved target group	<p>EDUCATIONAL LEVEL: preschool, elementary, special education</p> <p>TYPICAL AGE RANGE: 4-20 years old</p> <p>SPECIAL EDUCATIONAL NEEDS</p>



Main challenges key success enabling factors	Main challenges: The age difference of the students. For this reason, the teachers do the activity in each class. Key success: avoid accidents, learn to use the bike (eco-friendly way of life) Enabling factors: the city of Trikala where the most of people ride a bike, the cooperation with the local bike organization, the use of online presentations.
Lessons Learnt and Recommendations	It is important not only to use the digital tool of game and presentation but also to give the space and the time to children to practice it. Also, it is important to do this activity the first hour and then give another one hour in the same day or in the same week to visit traffic education park
Tool / tools used for self-evaluation	Online questionnaire to the teachers.



Visual elements

<http://photodentro.edu.gr/v/item/edusoft/8531/232>

