



# Erasmus +: Digital Inclusion

## Digital Inclusion Transforming and Internationalizing Schools through Technology

### Good practices collection

Prepared by Teresa Miquel I Pamies (Reus)

#### Aim of the project:

To extend and develop educators' competencies, including their digital skills and knowledge of ICT tools, to create an inclusive classroom climate.

#### Aim of the collection of good practices:

To share the different good practices to improve the academic results and motivation in our pupils.

Erasmus+project number 2020-1-ES01-  
KA201-082122

Co-funded by the  
Erasmus+ Programme  
of the European Union



"The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein ."



## Annex 1:

<b>Liveworksheets, a digital tool</b>	
<b>Good practice description</b>	<p>Liveworksheets is a digital tool that allows you to transform any document in docx, pdf, jpg and png format into interactive exercises to which you can also add audios, videos, exercises fill in gaps, activities to join with arrows, drag and drop, and even pronunciation exercises.</p> <p>It's a tool we can use in different languages.</p> <p>Liveworksheets are very helpful when applying or submitting activities in the environment of distance activities or online classes.</p> <p>This website allows the creation of interactive learning cards, the teacher can create exercises in Pdf format, but it would be necessary to print them. Liveworksheets allows these Pdf files to be used online as well as interactive.</p>
<b>Level</b>	Local
<b>School subjects it deals with</b>	All the subjects
<b>Country</b>	Spain
<b>Name of the Institution</b>	Escola Teresa Miquel i Pàmies
<b>Type of institution involved and main functions</b>	Public School
<b>Involved target group</b>	Teachers

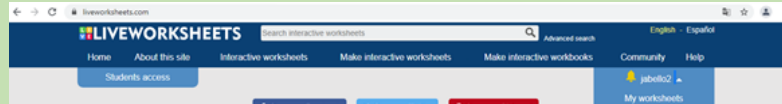


<b>Main challenges key success enabling factors</b>	<ul style="list-style-type: none"><li>-Motivation: students like using technology to do activities</li><li>-You can create your own interactive worksheets.</li><li>-There are thousands of interactive worksheets created and shared in different languages and subjects.</li><li>-You can create interactive notebooks for each student: easy and quick feedback, keep answer for unlimited time.</li><li>-Students follow their own progress because the system puts the marks on when they finish their activities.</li><li>-Parents collaborate in learning's children and help them in their difficulties and know the contents.</li><li>-You can do these activities through tablet, mobile phone, laptop or computer.</li><li>- All the students can use this tool (Inclusive classroom climate).</li></ul>
<b>Lessons Learnt and Recommendations</b>	You can use different folders such as: My worksheets, my students, my workbooks, my mail box, my favourite worksheets...
<b>Tool / tools used for self-evaluation</b>	This is the website to register the teachers: <a href="https://www.liveworksheets.com/lwsmaker/index.asp">https://www.liveworksheets.com/lwsmaker/index.asp</a>  The use of the activity with the students: motivation, number of activities students do...

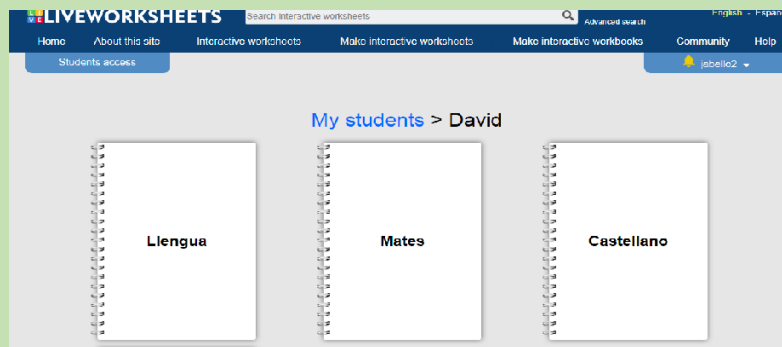


## Visual elements

This is the website:



You can create your own books, using made activities or create your own activities.



Students' register:

