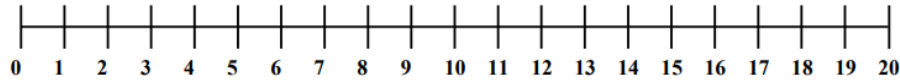


# LESSON PLANS

Jumping addition and subtraction	
Lesson plan to be implemented in <b>Math</b> class	
<b>Aim</b>	The main goal of this lesson plan is to improve additions and subtractions.
<b>Students age targeted</b>	6 – 9 years old
<b>Estimated time</b>	One session (one hour each)
<b>Topics covered</b>	<ul style="list-style-type: none"> <li>● addition</li> <li>● subtraction</li> <li>● numbers</li> </ul>
<b>Facility/ Equipment</b>	<ul style="list-style-type: none"> <li>● Classroom</li> <li>● Internet access</li> <li>● Projector</li> <li>● White board</li> </ul>
<b>Tools/ Materials</b>	<ul style="list-style-type: none"> <li>● Paper or computer or tablet</li> <li>● Didactic sheets</li> </ul>
<b>Development of activities</b>	<p><b>Activity 1:</b> what is addition? What is subtraction? (20 minutes)</p> <p><b>Activity 2:</b> introduction of the activity. There is a frog (or a rabbit) and it has to jump forward (or backwards).</p> <p><b>Pupils can have the didactic sheets at the classroom to practice and they can also use them at home to do their homework.</b></p> <p>Pupils can do easy additions and subtractions using the number lines.</p>

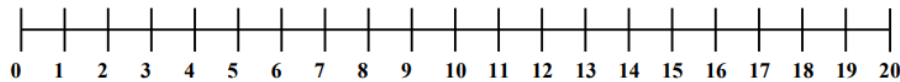
### I salti della rana

La rana parte da 0 e fa tre salti, poi si ferma a riposare e fa altri due salti. A quale numero arriva?



$3+2=.....$

La rana parte da 0 e fa cinque salti, poi si ferma a riposare e fa altri tre salti. A quale numero arriva?



$5+3=.....$

La rana parte da 0 e fa otto salti, poi si ferma a riposare e fa altri due salti. A quale numero arriva?





## HANDOUT 1: title



## HANDOUT 2: title