

LESSON PLANS

Title	
Lesson plan to be implemented in English class	
Aim	The main goal of this lesson plan is to learn the colors and apply them to basic descriptions in one's daily life.
Students age targeted	11-12 years old (5 th -6 th grade)
Estimated time	30 minutes of teaching and 1.5 hour of practice (2 hours)
Topics covered	<ul style="list-style-type: none"> ● Vocabulary ● Grammar
Facility/ Equipment	<ul style="list-style-type: none"> ● Classroom ● Internet access ● Projector ● White board ● Flashcards
Tools/ Materials	<ul style="list-style-type: none"> ● Handout 1 ● Handout 2
Development of activities	<p>Activity 1: (20 minutes) A card of each color is given to half of the students. The other half receive a flashcard with a color's name written on it. They have to find whoever has the flashcard that matches their own.</p> <p>Activity 2: (5 minutes per students, up to a maximum of 40 minutes) Students look at pictures on the screen, and they have to form full sentences using the name of the color of what is being projected. For example, if a car is projected, they have to utter the sentence "there is (or this is) a red car".</p>

	<p>Activity 3: (20 minutes) Name Students have to think of anything that has more than one color, try to explain which colors it has and, if possible, where they are located.</p> <p>Activity 5: Wrap-up (10 minutes) Students are shortly explained how knowing the names of each color will help them to better describe whatever information they are trying to convey.</p> <p>Further homework In the event that students have not shown their knowledge of color's names, their homework will be to memorize their name and to be able to associate the written representation of a color to its actual color. A short activity will take place in the next session in order to check whether they have interiorized these concepts.</p>
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Colors - Colours

black		pink		dark red	
brown		purple		light red	
gray/grey		blue		pale red	
white		green		dark blue	
yellow		gold		light blue	
orange		golden		pale blue	
red		silver			



HANDOUT 1: title



HANDOUT 2: title