DIGITAL INCLUSION

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LESSON PLANS

Title	
Lesson plan to be implemented in English class	
Aim	The main goal of this lesson plan is to promote students' multiple literacies through a diversity of text and digital media and engage them in activities which will enhance their language competency through communication, improve their cooperation skills and develop their multicultural awareness and respect.
Students age targeted	11- to 12-year old pupils
Estimated time	1 teaching hour
Topics covered	● multiculturalism ● geography
Facility/ Equipment	● Classroom ● Internet access ● Projector ● White board
Tools/ Materials	● Padlet ● e-me content: Drag the words ● Quizlet ● Google Docs_Mystery Game: Guess where ● Popplet ● Wordart ● Eclass_Quiz
Development of activities	**Activity 1:** Revision (5'-10') After completing Unit 1/Lesson 1 on the school textbook, the T splits Ss into pairs and have them work on two different activities according to their language proficiency level (differentiated instruction) in order to revise previously taught vocabulary & structures:

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a) a cloze test which the T has created with a digital tool provided on e-me platform (for A2 students).

b) a match-up activity created on Quizlet where Ss have to match geographical terms with pictures (for A1 students).

Activity 2: Guess Where! (5')

Ss are split into three groups and each group picks one of the three characters in the Mystery Game: Guess Where! (Google Docs based on materials provided by Photodentro_Greek National Aggregator of Educational Content). Each group reads a report about a country (skimming) and with the help of the map of Europe they try to guess which country the report refers to.

Activity 3: Exploring More European countries (20')

Ss are called to read again the report in their group, this time more carefully (scanning) and try to a) either create a Mind Map on Popplet putting the main information of the report into categories (e.g. capital, borders, landform, famous people etc) or b) create a Word Cloud on WordArt with key words about the country (**a** is for more advanced students, while **b** is for students of a lower proficiency level). Ss can look up unknown words in an online dictionary (https://learnersdictionary.com/). For the popplet mind map they can use photos too (https://www.google.com/imghp) or even videos.

Activity 4: Presentation (10')

Ss upload the popplets/word clouds on a Padlet and each group presents the country they've worked on to the class, by using simple language structures (Its capital is…, It borders with…There are a lot of lakes such as...etc).

Activity 5: Wrap-up (10')

Ss are invited to take a quiz to check their knowledge they have acquired so far about the six European countries (three from the textbook and another three from the Mystery Game).