

# LESSON PLANS

Title	
<b>Lesson plan to be implemented in English class</b>	
<b>Aim</b>	The main goal of this lesson plan is to identify and use correctly the verb tenses: Present Simple, Present Continuous, Past Simple and Future.
<b>Students age targeted</b>	10-12 years old (5 <sup>th</sup> - 6 <sup>th</sup> grade)
<b>Estimated time</b>	The concept in 1 session (50')
<b>Topics covered</b>	<ul style="list-style-type: none"> <li>● Verb tenses</li> <li>●</li> </ul>
<b>Facility/ Equipment</b>	<ul style="list-style-type: none"> <li>● Classroom</li> <li>● Internet access</li> <li>● Projector</li> <li>● White board</li> </ul>
<b>Tools/ Materials</b>	<ul style="list-style-type: none"> <li>● Colour cards</li> <li>● Colour pens</li> </ul>
<b>Development of activities</b>	<p>Students have or haven't worked these tenses. The idea is that every tense has a colour, a colour code for tenses:</p> <p>Present Simple: Dark blue</p> <p>Present Continuous: Light blue</p> <p>Past Simple: Brown</p> <p>Future: Yellow</p> <p>Teacher can correct by simply holding up the appropriate coloured pen or colours card and the colour prompts the students into self correction.</p> <p>Brainfriendly Publications <a href="http://www.brainfriendly.co.uk">www.brainfriendly .co.uk</a></p>



Book: Pictures of English tenses Level 1 Elementary by Mark Fletcher & Richard Munns

**Activity 1:** If the students know the verbs tenses , we introduce the concept of the colours and the relationship with the different tenses. (50')

**Activity 2:** Practice with different sentences. Example: comparing Present Simple (dark blue) and Present Continuous (light blue (50')

**Activity 3:** Read a story and underline the tenses with the correct colour.

**Activity 4:** Use thick dark and light blue pens to write master sentences on big posters

**Homework:** Writings and teacher corrects the tenses using the different colours.



## HANDOUT 1: title



## HANDOUT 2: title